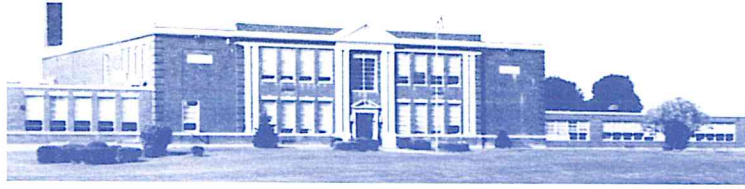


Board of Education

Mr. Jona Snyder
President

Mrs. Kathy Bridge
Vice President

Mrs. Stephanie Clark-Tanner
Mr. William Langbein
Mr. Carl Lindberg
Mr. James Mitchell, Jr.
Mr. Steven Yancey



MADISON CENTRAL SCHOOL DISTRICT

7303 Route 20, Madison, New York 13402

Phone: (315) 893-1878

Fax: (315) 893-7111

Mr. Perry T. Dewey
Superintendent

Mr. Larry Nichols
Principal

Mrs. Melanie Brouillette
Treasurer

Mrs. Tracey Lewis
District Clerk

**BOARD OF EDUCATION
BOE RETREAT**

**JULY 23, 2014
6:30 P.M. – HISTORICAL BLDG.**

- I. Call to Order
- II. Agenda Additions
- III. Consent Agenda
 - a. Approval of Agenda for This Meeting
- IV. Public Forum
- V. Reports
 - a. Treasurer
 1. Fund Balance Discussion
 2. Approval of Transfers
 - b. Superintendent Information Items
 1. Soccer Uniform Badge Discussion
 2. Clerk of the Works Discussion
 - c. Superintendent – Approval Items
 1. Approval of Employment Contract for Larry Nichols as Building Principal as amended for the district effective July 23, 2014
 2. Acceptance of Auction International Bids
 - a. Bus #87
 - b. Bus #88
 - c. Bus #90
 3. Acceptance of Sports Utility Vehicle Bid IFB 14-07-015 from Carbone Auto Group \$37,908 or Summit Chevrolet \$39,770
 4. Approval of Parking Lot Repair and Sealing IFB 14-07-014 with Sittsy Sealing and Paving \$13,000
 5. Approval of extra Board of Education meeting date of August 12, 2014 for BOCES election to be held at ??? pm

- VI. New Business
 - a. Personnel
 - 1. Appointment
 - a. Diane Hill - PreK Teacher in the Elementary Tenure Tract area effective 9/1/14 with permanent Certification in Pre Kindergarten and Kindergarten Grades 1-6

 - VII. Board of Education Retreat Agenda
 - a. Setting of the BOE Strategic Plan Goals
 - 1. Policy
 - a. Complete Policy Review
 - 2. Curriculum/sports/music/drama
 - a. Middle School Initiative
 - b. Career Counseling/Life Skills/portfolio process
 - c. Applied Learning (Rigor and Relevance)
 - d. Expand curricular and co-curricular offerings
 - e. Distance Learning growth
 - f. Technology Degrees/ CTE approval for Tech and Ag
 - 3. Budget
 - a. Middle School initiative
 - b. Increase Bandwidth/needed Technology
 - c. 1:1 Computing (every student has a device)
 - d. Facilities Project
 - e. Addition of a Building Administrator
 - f. Support curriculum/sports/music/drama initiative
 - 4. Building and Grounds
 - a. Develop a five year building plan
 - b. Configure a Middle School
 - c. Community Counseling Center
 - 1. Health and Human Services
 - 2. Family Supports
 - d. Summer Enrichment (year round after school programming)
 - b. Setting BOE and the Superintendents Goals
-
- VIII. Executive Session
 - a. Collective Negotiations pursuant to Article 14 of the Civil Service Lay i.e., the Taylor Law. (negotiations)
-
- IX. Adjournment

MADISON CENTRAL SCHOOL DISTRICT

School Board Operating Protocols

In the interest of effective governance and for the purpose of enhancing teamwork among members of the board and between the board and administration, we, the members of the Madison Central School Board, do hereby publicly commit ourselves collectively and individually to the following operating protocol:

1. **Mission comes first.** Advancing academic achievement and youth development for all students in the district. The board's work will reflect that highest priority.
2. **Clearly State Goals.** The board will set clear goals for themselves and the superintendent. The board and superintendent will set clear goals for the Madison Central School District. Such goals will cohere with the mission and strategic plans of the district.
3. **Practice the governance role.** The board will emphasize planning, policy-making, and communication rather than becoming involved in the management of the school. Toward that end, we will
 - 3.1. **Utilize CEO input.** The superintendent is the chief executive officer and should make recommendations, proposals or suggestions on most matters that come before the board
 - 3.2. **Act only as a body.** Individual board members do not have authority. Only the board as a whole has authority. We agree that an individual board member will not take unilateral action. The board president serves as the official spokesperson for the board and will communicate the position(s) of the board on controversial issues. When board members serve on various school committees their role shall be defined by the board as silent observer or active participant.
 - 3.3. **Monitor interactions with staff:** Except when functioning in ordinary roles as a parent or district resident, we will refrain from visiting schools or engaging in substantive contact with staff unless authorized by the board to do so. (*Appeal of Silanno, Matter of Bruno*).
 - 3.4. **Request information or action judiciously:** To avoid overstepping our authority or disrupting staff productivity, we will request information or action from staff through the superintendent and from the superintendent through the board president. ("Copy" the superintendent or BOE president for simple requests, but work through the superintendent or board president for others.) We agree that the more complicated or time consuming a request appears to be, the more that request should be scrutinized for its coherence with stated district or board priorities.
 - 3.5. **Follow the chain of command.** The last stop, not the first, will be the board. We agree to follow the chain of command and insist that others do so. While the board is eager to listen to its constituents and staff, we will refer constituents and staff to the person who can properly and expeditiously address the issue. The board will not be a ball carrier for others – but rather, will encourage others to present their own points, problems or proposals when discussing issues. All personnel complaints and criticisms as well as compliments received by the board or its individual members will be directed to the superintendent.

4. **Model the way:** The board will conduct its meetings with the same decorum we expect of staff, and we will follow the consensus better practices of effective school boards. Toward those ends we will
 - 4.1. **Debate the issues, not one another.** Conduct at a board meeting is very important. We agree to avoid words, actions, and expressions that create a negative impression on an individual, the board or the district. While we encourage debate and differing points of view, we will do it with care and respect to avoid an escalation of negative impressions or incidents.
 - 4.2. **Not spring surprises on other board members or the superintendent.** Surprises to the board or the superintendent will be the exception, not the rule. There should be no surprises at a board meeting. We agree to ask the board president or the superintendent to place an item on the agenda instead of bringing it up unexpectedly at the meeting.
 - 4.3. **Avoid marathon board meetings.** To be efficient and effective, long board meetings must be avoided. Points are to be made in as few words as possible; speeches at board meetings will be minimal. If a board member believes s/he doesn't have enough information or has questions, either the superintendent or board chair is to be called before the meeting.
 - 4.4. **Practice efficient decision-making.** Board meetings are for decision-making, action and votes, not endless discussion. We agree to move to the question when discussion is repetitive.
 - 4.5. **Speak to agenda issues.** The board will not play to the audience. We agree to speak to the issues on the agenda and attend to our fellow board members. Facts and information needed from the administration will be referred to the superintendent, not to individual members of the leadership team.
 - 4.6. **Executive/closed sessions will be held only for appropriate subjects.** Board members will be extremely sensitive to the legal ramifications of their meetings and comments.
 - 4.7. **Annually conduct a self-assessment/evaluation.** The board will address its behavior by yearly self-evaluation and by addressing itself to any individual problems, such as poor meeting attendance or leaks of confidential information

Adapted from model provided by the Washington State School Districts' Association

Approved and adopted by MCS June 19, 2012

**Madison Central School
District
Core Values**

- ◆ **Order and Discipline**
- ◆ **High Expectations for Student Achievement**
- ◆ **Honesty and Integrity**
- ◆ **Compassion and Understanding**
- ◆ **Seriousness of Purpose**

Communication Chain of Command

- ◆ School Board
- ◆ Superintendent
- ◆ Principals
- ◆ Athletic Director and Head Bus Driver
- ◆ Teachers, Staff, and Coaches

The board of education acts as one body and not as individuals. Only the board as a whole has authority. Parents and community members are asked to follow the chain of command from the bottom to the top to resolve school related issues. We are here to serve the public and meet the needs of the learning community with a focus on our students and their growth.

If you have concerns you are free to write or email the Board of Education at:

BoardofEducation@madisoncentralny.org
or

Contact Linda Wood, Secretary to the Superintendent at 893-1878, ext. 201 or by email at lwood@madisoncentralny.org



The mission of Madison Central School's students, staff, faculty, administration, and the board of education, in cooperation with the community, is to provide a safe, healthy environment, commit to a high level of academic achievement, develop leadership and good citizenship, and promote a positive attitude toward success in life and life-long learning.



***Madison Central
School District***

***2014-15
Board of
Education***



**Madison Central School
District**

7303 State Route 20
Madison, NY 13402

Telephone: (315) 893-1878

Fax: (315) 893-7111

www.madisoncentralny.org

The Board of Education is committed to providing quality educational opportunities within the fiscal realities of the community. The strategic plans are key to decision-making throughout the district in areas such as curriculum development, professional development, program revisions and course offerings.

2013-14 Board Members

	<u>Term</u>
Jona Snyder, President Telephone: 315-750-8720	2012-2016
Stephanie Clark-Tanner, Vice President Telephone: 315-520-5701	2012-2016
Mary Bartlett-Linden Telephone: 315-982-8253	2014-2018
William Langbein Telephone: 315-893-7264	2011-2015
James Mitchell Telephone: 315-264-5784	2013-2017
Steve Yancey Telephone: 315-893-7262	2013-2017

2014-2015 Board of Education Meetings

Board of Education Meetings will be held on the dates listed below. Meetings will begin at 6:30 pm unless otherwise noted. Board of Education Meetings will be held in the Library unless otherwise noted.

<u>July</u> 8th (Reorg. Mtg.) 8th (Reg. Mtg.-7 pm)	<u>January</u> 6th (BW) 20th (R)
<u>August</u> 19th (R)	<u>February</u> 10th (R)
<u>September</u> 16th (R)	<u>March</u> 3rd (BW) 17th (R)
<u>October</u> 21st (R)	<u>April</u> 14th (BW) 21st (R & BOCES Vote)
<u>November</u> 18th (R)	<u>May</u> 5th(Budget Hearing)
<u>December</u> 16th-6 pm (R)	<u>June</u> 2nd (W) 16th (R)

**Annual Meeting and School Budget Vote
Tuesday, May 19, 2015
12 Noon — 8:00 p.m.—Main Foyer**

(R) - Regular Mtg. (W) - Workshop Mtg.
(BW) - Budget Workshop

There are two designated times at each meeting for Public Forum to address the Board of Education on any issue.

Public Forum Information / Guidelines

1. Please place your name, address, and email or phone number on the sign-up sheet. If you have not signed up before you speak, please introduce yourself before speaking and leave your contact information with Mrs. Lewis, the Board Clerk, after you speak.
2. The Board will listen to your words and bear them in mind, but generally not respond during public forum or take up the issue later in the meeting. Sometimes the issue or concern may come up during later Board discussion of future issues; more often the matter is referred to the appropriate staff. (If you haven't first spoken with that person or don't know who it would be, your most effective course of action is to go straight to that person or to that person's supervisor. You may contact the district office to identify who the appropriate person would be.)
3. By district policy, public forum is **not** the place to make derogatory comments about specific persons. Such comments can be made privately to the superintendent or board president who can follow up appropriately.
4. If you have concerns but would prefer not to speak during public forum, you are free to write or email the board.
BoardofEducation@madisoncentralny.org
5. Please use time efficiently. Knowing that others may wish to speak and that Board of Education meetings often last several hours, people generally speak for fewer than three minutes. Please be as brief as possible. On evenings when a time limit is announced, expect your speaking privileges to be revoked if you exceed the allotted time.

Fund Balance Plans

Boces Purchase	\$	50,000		Done	\$	50,000
65 Passenger Bus	\$	104,061		Done	\$	104,061
Van	\$	20,999		Done	\$	20,999
Suburban	\$	50,000	\$ 37,908	Done	\$	37,908
Repair Reserve	\$	150,000				
Safety Project	\$	320,000		Done	\$	320,000
3 - D Printer (Flint)	\$	6,000		Done	\$	6,000
Batting Cage	\$	6,283		Done	\$	6,283
Kelley Bros	\$	7,000	New doors & jams for Art, Music, Kiln room & gym Closers Dc		\$	2,166
Jay K Lumber	\$	2,000	counter tops and lumber for projects and shelves	Done	\$	2,500
Asset works	\$	2,900	Inventory & appraisal service	Done	\$	2,900
Gym floor	\$	22,300				
Carpet Secondary Office	\$	5,075				
Carpet for Bleacher Area	\$	3,575				
New Bleachers	\$	120,000				
Paint for summer	\$	2,000		Done	\$	2,000
Dish washer	\$	350	for Science	Done	\$	350
Classroom floors upstairs	\$	8,600	Refinish floors			
Parking lot sealing	\$	20,000	\$ 13,000	Done	\$	13,000
Storage Container	\$	7,000				
Pre K Equipment	\$	20,000		Done	\$	4,222
Wall Pads in Gym	\$	7,500		Done	\$	7,594
Class Advisor Stipends	\$	3,147		Done	\$	3,147
Total	\$	763,730				\$583,129

Madison Central School
2013-2014
Revenues Anticipated

7/22/2014

	Estimated Revenues 2013-2014	Received To date	(Shortfall) Overage To date	
1001	Real Property Taxes	2,424,541.00	2,414,607.51	(9,933.49)
1083	E-ON - Windmills	78,000.00	81,715.93	3,715.93
1085	STAR Reimbursement	588,000.00	595,570.00	7,570.00
1090	Interest and Penalties	3,800.00	9,602.89	5,802.89
1311	Tuition From Individuals	-	5,995.00	5,995.00
1335	Other Student fees	-	2,590.50	2,590.50
1410	Admissions	1,000.00	-	(1,000.00)
2230	Tuition Other Districts	45,000.00	26,033.94	(18,966.06)
2401	Interest and Earnings	12,000.00	2,895.52	(9,104.48)
2401.001	Interest- Capital Reserve	-	86.57	86.57
2401.002	Interest - Unemployment Reserve	-	79.63	79.63
2666	Sale of Trans Equipment	-	6,400.00	6,400.00
2680	Insurance Recoveries	-	44,232.50	44,232.50
2690	Comp for Loss	-	336.15	336.15
2700	Medicare Part D	25,000.00	54,634.98	29,634.98
2701	Refunds of Prior year BOCES	30,500.00	56,814.59	26,314.59
2702	Refund of Transportation	-	-	-
2703	Refund Prior Year - Misc	3,000.00	6,326.80	3,326.80
2705	Gifts and Donations	-	50.00	50.00
2770	Unclassified Revenues	4,000.00	15,988.64	11,988.64
2770.002	Prior Year E-Rate Refund	3,000.00	9,791.67	6,791.67
2801	Interfund Revenues	-	20,080.14	20,080.14
2801.815	Unemployment Reserve	6,977.00	-	(6,977.00)
3101	NYS - General Aid	3,601,728.00	3,343,399.76	(258,328.24)
3101.001	NYS - Excess Cost Aid	430,000.00	614,764.61	184,764.61
3102	Lottery Aid	540,000.00	511,199.05	(28,800.95)
3102.001	VLT Lottery Aid	198,000.00	244,226.23	46,226.23
3103	BOCES Aid	498,943.00	505,277.00	6,334.00
3260	Textbook Aid	27,000.00	27,611.00	611.00
3262	Computer Software Aid	6,200.00	7,026.00	826.00
3262.001	Computer Hardware Aid	8,739.00	8,740.00	1.00
3263	Library Aid	4,250.00	2,931.00	(1,319.00)
4601	Medicaid Assistance	3,000.00	19,683.74	16,683.74
5050	Interfund Transfers Debt Service	225,000.00	2.02	(224,997.98)
	Carry over p.o. funds	587,983.04	587,983.04	-
	Designated Fund Balance	200,000.00	200,000.00	-
	Undesignated Fund Balance	40,000.00	40,000.00	-
		9,595,661.04	9,466,676.41	(128,984.63)

Estimated 2013-14 FUND BALANCE WORKSHEET FOR: MADISON C.S.D.

1. FUND BALANCE AS OF 7/1/13:	\$	200,000.00	A910 6/30/13	
		354,807.10	A911 6/30/13	
<hr/>				
1a. ERS Reserve - Replenish to A827 to needed 13-14 75% amt				?-None Needed Current Baln in Excess
Write-off o/s Aug. 2013 Excess Cost Rcvbl Baln.		(14,715.49)		
Recode 12-13 GF Ck 14069 to Capital Project in 13-14		4,802.50		
	\$			544,894.11
<hr/>				
2. + Plus Revenues (as of 7/22/14)	\$	8,638,693.37	A980	
2a. Less Capital Reserve Int. (Close to Reserve-A878-Thru June 2014):	\$	(86.57)	A980(2401.001)	
2b. Less Unempl Int. (Close to Reserve-A815-Thru June 2014) :	\$	(79.63)	A980(2401.002)	
	\$			8,638,527.17
<hr/>				
3. + BEGINNING ENCUMBRANCES:	\$	587,983.04	A821 (12-13)	
<hr/>				
4. - Less Expenditures (as of 7/22/14):	\$	(9,125,294.09)	A522	
+ A9089-867 Expn. (Close to Reserve - A867)		7,918.75	to A867	
+ A9089-867 Expn. (Close to Reserve - A867) Carol Cleary		30,948.40	to A867	
+A9010-827 Expn. (Close to Reserve - A827)		59,677.00	to A827	
+A9050-815 Expn. (Close to Reserve - A815)		332.29	to A815	
- Less P.O. for purchase of Suburban				
- Less P.O. for Parking Lot Sealing				
- BOCES Supplemental Billing/Computer Purchases		(63,215.87)	??	
	\$			(9,089,633.52)
<hr/>				
5. - ESTIMATED ENDING 13-14 ENCUMBRANCES:	\$	(190,853.79)	A521 (13-14)	Roll Over po's
<hr/>				
13-14 Estimated ENDING FUND BALANCE:	\$	490,917.01		
<hr/>				
APPROPRIATED 14-15 FUND BALN:		(150,000.00)	A599 (14-15)	
<hr/>				
REMAINING UNAPPROPRIATED:	\$	340,917.01		3.68% Change number divided by to next years budget
<hr/>				
DESIRED 4.00% AMOUNT:		(370,723.32)		Change number divided by to next years budget
DIFFERENCE: \$		(29,806.31)		





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- [Register To Bid](#)
- Madison CSD

2002 International 3800 School Bus, 2003 Chevrolet 2500 Suburban School Bus and 2005 Chevrolet Suburban School Bus.

Items Start Closing: Monday, Jul. 21, 2014, 6:20PM EST
 Location: 1136 Freedom Drive , Oneida, NY 13421 [Click here for Google Maps](#)

[Catalog](#) | [Download Catalog \(PDF\)](#)

Search Catalog: Keyword: Categories: ▾ Zip: Distance: ▾

Display ▾
 Go to page #: 1



Item #1: 2002 International 3800 School Bus

[More Info/Bid Now](#) | [Track this Item](#)

closed
 Bus 87

High Bid:
 1,025.00 USD -
 thedog
[bid increments](#)

Trade
 \$1,000



Item #2: 2003 Chevrolet 2500 Suburban School Bus*** UPDATED INFORMATION***

[More Info/Bid Now](#) | [Track this Item](#)

closed
 Bus 88

High Bid:
 2,025.00 USD -
 2056
[bid increments](#)

\$2,000



Item #3: 2005 Chevrolet Suburban School Bus

[More Info/Bid Now](#) | [Track this Item](#)

closed
 Bus 90

High Bid:
 2,025.00 USD -
 1061
[bid increments](#)

\$3,500

Go to page #: 1

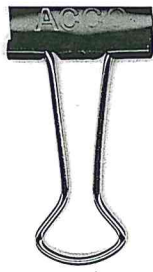
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Sport Utility Vehicle IFB 14-07-015

Opened July 14, 2014 at 3:00 PM

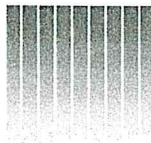
Summary

	Carbone Auto Group 5700 Horatio Street Utica, NY 13502 Contact: Steven Bolan Phone: 315-525-0195 Fax: 315-724-4248 Email: sbolan@carboneycars.com	Summit Chevrolet Buick GMC 318 Grant Avenue Auburn, NY 130213 Contact: Mitch Roe Phone: 315-258-2000 Fax: 315-253-2754 Email: mroe@summitcars.com
Sport Utility Vehicle 4 Wheel Drive 4 Door 2014 or Newer Chevrolet Suburban 1500 or Equal	2015 Chevrolet Suburban \$37,908.00	2015 Chevrolet Suburban \$39,770.00
Delivery and All Other Dealer Costs	\$0.00	\$0.00
Anticipated Date of Delivery ARO	90-160 Days	90 Days



Parking Lot Repair and Sealing IFB 14-07-014
Opened July 14, 2014 at 3:00 PM
Summary

	<p>Sittsy's Sealing & Paving 2166 Sharman Road Oriskany Falls, NY 13425 Contact: Tim Sitts Phone: 315-821-3888 Fax: 315-821-6666 Email: sittsys@tds.net</p>
<p>Scope of Work:</p> <ul style="list-style-type: none">a. Sweep, clean and prepare all surfaces for application of sealer, including filling cracksb. Seal 127,630 square feet of parking area. Apply sealer with 80/40 spray bit. All materials to be approved by District prior to application.c. Line stripe parking area per District instructions.d. All materials used meet or exceed State and Federal specifications.e. Contractor is not responsible for employees, customers, visitors, or others that might track through wet or unopened areas into building or on walkways.f. All work is subject to Prevailing Wages, PRC #2014005720.g. Location of work: 7303 State Route 20, Madison, NY 13402.h. District hours of operation are 7:00 AM through 4:00 PM Monday through Friday. Timing of all work must be coordinated with District.i. All work must be completed, subject to final approval by the District, by August 31, 2014. <p>Total Price</p>	<p>\$13,000.00</p>



MADISON-ONEIDA
BOARD OF COOPERATIVE EDUCATIONAL SERVICES
"Enabling Learners to Excel"

July 17, 2014

Ms. Tracey Lewis, District Clerk
Madison Central School District
Route 20
Madison, NY 13402

Dear Tracey:

Chapter 295 of the Laws of 1993 requires the election of members to the Board of Cooperative Educational Services to take place at regular or special board of education meetings in local component districts. Please note that the meeting must be held on the same day in all component districts.

As previously shared with your Superintendent and Board President, and in order to comply with Ed Law 1950, the BOCES President Robert Pils has established Tuesday, August 12, 2014 as the date for a special election to fill a vacancy on the BOCES Board. Therefore, a special meeting must occur.

This meeting will be for the purpose of filling the vacancy and unexpired term (through June 30, 2015) for the seat formerly held by Mr. Thomas Jones, III, the Stockbridge Valley representative on the BOCES Board. Mr. Jones resigned from the Board effective February 11, 2014.

I am enclosing the necessary information for this meeting.

1. Resolution to authorize the District Clerk to cast your ballots for members of the Madison-Oneida Board of Cooperative Educational Services.
2. Ballot to fill the vacant seat on the Board of Cooperative Educational Services.
3. Form for certification of the ballot by the District Clerk.

Please return all of the attached to me on August 13, 2014.

Please feel comfortable calling Jacklin G. Starks, District Superintendent, with any questions you may have.

Sincerely,

Catherine M. Quinn
District Clerk

c Mr. Perry Dewey
Mr. Robert Pils



Sean Brady
Prism Decision Systems, LLC

64 Johnson Avenue
Binghamton, NY 13905

607-727-1088

sean.brady@prismdecision.com
www.prismdecision.com

Accelerating decision-making with dynamic group processes and state-of-the-art systems.

To: Perry Dewey
Jeff DeAngelo
Larry Nichols
Jona Snyder
Stephanie Tanner
Kathy Bridge

Date: Monday, March 10, 2014

Re: March 10, 2014 Meeting Minutes

Thank you

Thanks for a very productive two-hour session.

Possible new strategic initiatives

You agreed to the following strategic initiatives and those responsible for the research and presentation in parentheses. (Note: italicized bullets in the list below received sticky dots and were deemed more important to the district's future success.)

- Distance learning (Jeff and Kathy):
 - *Offer Advanced Placement courses, college credit bearing courses and college degrees (including for community members)*
 - *Technology degrees (CTE/STEM)*
 - *Add courses for all learners*
 - *1:1 computing (e.g., every student has a iPad)*
 - *Investigate the SUNY Massive Open Online Courses (Chancellor Zimpher's initiative)*
 - *Increase bandwidth*
 - *Credit recovery*
 - *Summer options*
 - *Life skills*
 - *Career counseling*
- Community school concept (Perry and Stephanie):
 - *Counseling center*
 - *Health and human services (medical center, mental health services, etc.)*
 - *Summer enrichment (full-year programming)*
 - *Family supports*
 - *Better utilize community resources*

- Inter-agency collaborations
- Life skills
- Career counseling
- Applied learning
- After school programs
- Expand curricular/co-curricular offerings
- Middle school concept (Larry and Jonah)

Note: some of the resources we discussed that could enable the above strategic initiatives include:

- Facilities project
- An additional building administrator

Research and presentation preparation

Researchers, as you research, please work to summarize the essence of your findings. The Madison strategic planning team will be getting a lot of information related to a number of possible new strategic initiatives. That information—to be valuable—must be succinct and actionable.

Therefore, I strongly suggest that you organize your research and presentation as follows:

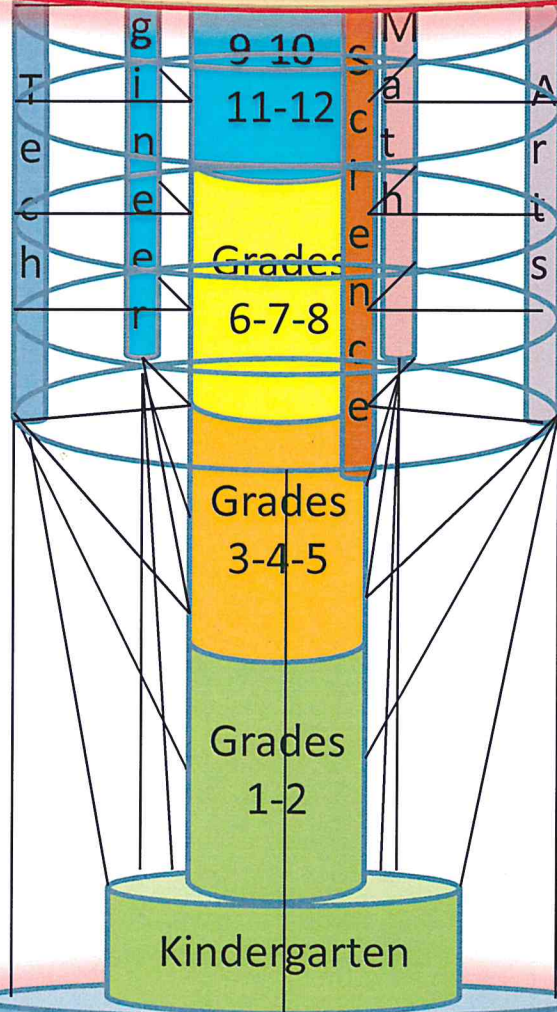
- *What?* What significant findings did you discover in your research?
- *So what?* What are the specific implications of these significant findings to Madison?
- *Now what?* Based on these implications, what would be the specific scope of the strategic initiative you are recommending (scale, timeline, etc.)?

Please do not simply dump raw data on the group. We trust your professional ability to complete an analysis, synthesize your findings and make recommendations. Also, please use this general guideline for your presentation:

- Presentation aids: 8-12 Power Point slides or a narrative of 250 words of briefing for your 15 minute presentation.
- Please have handouts, as appropriate.
- There will be 5 minutes for questions and answers following each presentation.

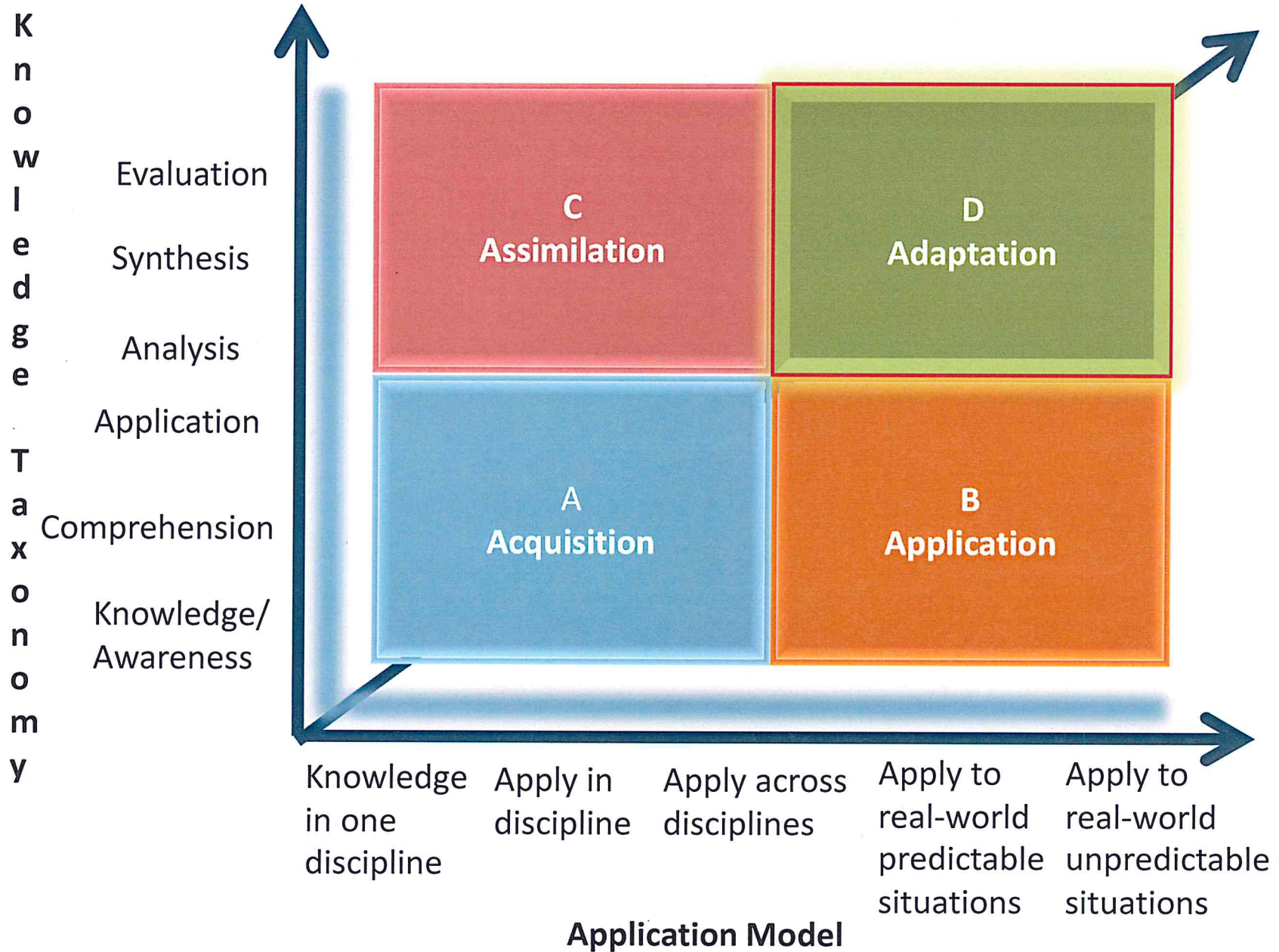
Please call or email me with questions or concerns.

College and Career Ready



Students Graduate College and Career Ready

Rigor and Relevance Framework





Madison Central
2013 – 2016
Strategic Plan

Mission:

The Madison Central School District educates all students to fully achieve their personal and academic potential as lifelong learners skilled in communication, problem solving, and global responsibility.

Performance Measure	2011	2012	2013	2016 Target
Gr. K - 2: % \geq literacy benchmark	-	-	86	92
Gr. 1 -2: % \geq Math benchmark			84	92
Gr. 3 - 8 ELA				
- % proficient (all)	-	-	28	40
- % proficient (SWD)	-	-	0	6
Gr. 3 – 8 Math				
- % proficient (all)	-	-	17	35
- % proficient (SWD)	-	-	3	6
Gr. 9 - 12 cohort results				
- % graduating (4 yrs – 6/30)	88	81	76	90
- % graduating and \geq 75 ELA and \geq 80 Math (4 yrs – 6/30)	18	27	n/a	50
% grads w/ Adv. Des. Diploma	23	23	33	41*
CTE: % Gr. 11 - 12 students attending BOCES CTE	-	33	46	45*
Engagement: % Gr. 7 - 12 in \geq 1 extra-cur. Activity	-	79	80	90

* These two metrics are designed to achieve a balance: up to 45% of our students pursuing CTE; 75% of the remaining students achieving Advanced Designation Diplomas (75% * 55% = 41%)

Align the Pre-K - 12 curriculum vertically to the Common Core Learning Standards (CCLS). Provide consistency of implementation of the CCLS horizontally across and within all grade levels. Provide the necessary curriculum support, training, and oversight to ensure quality implementation.

DRAFT Action plans

	Owner	Due
• Identify and schedule a math and ELA consultant.	P. Dewey/ Admin	ASAP
• Determine a specific program for CCLS (e.g., adopt the state modules as is, adopt the state modules but modify them, etc.) and monitor the implementation of the program.	P. Dewey	9/13 – 11/13
• Ensure that every teacher at all grade levels comprehend the CCLS for reading and math.	Math/ELA consultant	9/13 – 11/13
• Identify and provide resources for teachers to implement the CCLS consistently across all grade levels.	Math/ELA consultant	9/13 – 11/13
• Provide time for cross-grade level integration to plan and discuss CCLS units (PK-2, 3-5, 6-8, 9-12).	Admin team	9/13 – 6/14
• Provide ongoing professional development regarding knowledge and awareness of the CCLS.	Admin team	9/13 – 6/14

Develop and implement an effective career and college ready program utilizing career goal-setting, mentors, local colleges, and other community resources.

• Organize an action research committee to study the math curriculum.	P. Dewey	8/13 – 9/13
• Establish mentoring program/6th grade (career portfolio).	M. Lee, C. Matteson, J. DeAngelo	8/13 – 9/13
• Establish community centered showcases focusing on college and career ready K – 12.	L. Nichols, J. Snyder	8/13 – 9/13
• Maintain and monitor: distance learning, students identified as high-risk (child study).	L. Nichols, J. DeAngelo	9/13 – 5/14
• Obtain CTE accreditation.	P. Dewey, T. Owens, J. Hudyncia, K. Peavey	8/13 – 6/14